## SCHEdule

Ms. Lovett's Virtual Schedule 2020-2021



Let your light shine





	DECOMMENDED TIME	SUTTYLE
	RECOMMENDED TIME	
READING	9:00-9:30	I can explain a story by referring to details and examples in the text.
MATH	9:30-10:00	Numbers and Operations- I can use place value strategies to add and subtract.
WRITING	10:00-10:15	I can distinguish between a simple, fragment, or run- on sentence.
SCIENCE	10:`15-10:30	I can explain how living things adapt to the environment?
SOCIAL STUDIES	10:30-11:00	I can describe territorial expansion with emphasis on the Louisiana Purchase, Lewis and Clark expedition.

Purchase, Lewis and Clark expedition.



Virtual Learning is going to be challenging but really fun!!!

## OBJECTIVES

**READING** 

Students will explain how a character changes throughout a story by stopping and thinking.

**MATH** 

Students will multiply unknown facts by using the helper fact strategy.

WRITING

Students will revise a non-fiction writing piece by re-reading and adding more details.

SCIENCE

Students will describe simple machines and identify an example of each.

SOCIAL STUDIES

Students will identify different types of communities.

**Optional** 

#### Live sessions

**Tutoring** 

TOPIC	DAY	TIME		
ELA/Reading Check	Monday	9:00 A.M.		
Math	Tuesday	9:30: A.M.		
Science	Wednesday	10:00 A.M.		
Social Studies	Thursday	10:30 A.M.		

Friday

## HOMEWORK

#### 4th Grade Homework Policy Every night (40 minutes is appropriate for 4th grade)

- Math/Language Arts 15 minutes each if needed and any unfinished seatwork from the day
- Math Flash Cards
- Rocket Math practice sheet
- Games that reinforce math skills (Mobymax.com and Aplusmath.com)
- Math playground.com
- Independent Reading 15 minutes
- Writing/Spelling Practice 10 minutes or current writing assignment (if applicable)
- Journaling /Practice words
- Spellingcity.com: <a href="https://www.spellingcity.com/jparrish111/">https://www.spellingcity.com/jparrish111/</a>

#### ANNOUNCEMENTS

- Technology Pickup- August 27-28, 2020 @ 10:00-1:00.
- Parents please join PTO for \$10.00.
- GHES Virtual Open House August 31@ 5:30.
- Join Class Dojo Code=
- First Day of virtual school begins September 8, 2020.

### EXIRA practice

https://www.coolmath.com/Cool

www.Ducksters.com

https://kahoot.com/

IXL

www.ixl.com

www.pbskids.org

www.timeforkids.com

www.funbrain.com

**National Geographic** 

**Scholastic** 

**National Geographic for Kids** 

# FINISH \*\*

When you're finished with your assignments, click on the virtual library in the ELA course and read a book or watch a reteach math video in the math course.

## PEACING LE

- Sequencing Events
- Plot, Setting, and Resolution
  - Discussing texts
- Asking and answering questions
  - Writing Stories
  - Determining Themes
- Summarizing and Writing narratives
  - Writing Informational Texts
    - Determining Main Idea
    - Analyzing Story Elements
- Describing Characters and their Traits

## MDITIVE TO SERVICE OF THE PROPERTY OF THE PROP

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience

**Conduct short research projects** 

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- Place Value
   Addition and subtraction
   •Multiple Step Problems

   Multiplication and Long Division
  - Fractions
  - Decimals
  - Measurement
  - Angles and Protractors
    - Line Plots

## SCIENCE

- Ecosystems
- Space/Planets/ Moon Phases
- Water cycle/ States of matter/Weather
- Simple Machines/Force and Motion
- Light and Sound







## SOCIAL STUDIES

#### Four strands (history, geography, civics/government, and economics

- French and Indian War and end with the Reconstruction period.
- The geography strand emphasizes the influence of geography on U.S. history
- influence of geography on U.S.
- In The civics/government strand, you will learn about concepts and rights contained within our founding documents.
- The economic strand uses material from the history strand to deepen understanding of economic concepts.

#### Wrapping it up and looking ahead!!!

Let's review the major topics, concepts, or themes covered in this module.

How does the next module fit in with what the students have just covered?

Help students understand the flow of class content (i.e. the "big picture").



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### OPIONAL